The CTL Newsletter is distributed electronically several times throughout the academic year. Highlights from this issue include:

- CTL Teaching and Technology Fellows
- Faculty News
- Online Learning Consortium: Free Webinars on Accessibility
- Office of Grants and Sponsored Research Workshops
- Greeting from the Office of Online Learning and Services
- Fall 2019 Calendar of Events for Faculty
- Faculty Writing Retreat

### Dates to Note

- **Introduction to Bb Ultra**  
  Tuesday, October 1, 10 a.m.
- **Reflection in the Classroom**  
  Thursday, October 3, 1:50 p.m.
- **Internships Across Disciplines**  
  Monday, October 7, 1:50 p.m.
- **Open Ecology of Information: Resources and Pedagogy**  
  Monday, October 7, 2 p.m.
- **Prezi: A Better Way to Present**  
  Tuesday, October 8, 12:15 p.m.
- **Finding Quality and Peer-Reviewed OERs**  
  Wednesday, October 9, 12:30 p.m.
- **STEM Education Journal Club**  
  Thursday, October 10, 3:15 p.m.
- **Conversations on Research**  
  Tuesday, October 15, 12:15 p.m.
- **WGSN Fashion Trends**  
  Tuesday, October 15, 2019 1:50 p.m.
- **ACEI Book Club**  
  Wednesday, October 16, 12:15 p.m.
- **Creating Google Maps**  
  Wednesday, October 16, 12:30 p.m.
- **Introduction to Blackboard Portfolios**  
  Wednesday, October 16, 1:30 p.m.
- **Learning from Faculty Growth Grants**  
  Thursday, October 17, 12:15 p.m.

### 2019 Faculty Technology Forum: Register to Present

We invite you to present at the Faculty Technology Forum on Monday, October 14, from noon to 3 p.m. in DAC 416, ABC. Please fill out the registration form. The deadline to register to present is Monday, September 30.

If you have any question contact the Center for Teaching and Learning at CTL@stjohns.edu.

Click here to see a list of last year's presentations.
CTL Teaching and Technology Fellows
The Center for Teaching and Learning Fellows Program is designed to assist full-time faculty in developing the technological aspects of their courses. The focus is on taking faculty to the next step, no matter where their starting point. The next application process will begin during the spring 2020 semester.

2019-2021 Fellows

Heather Ball
University Libraries

Lusiella Fazzino
University Libraries

Brian Harte
Criminal Justice, Legal Studies and Homeland Security

Gen Long
Physics

2018-2020 Fellows

James Croft
Criminal Justice, Legal Studies and Homeland Security

Aleksandr Gevorkyan
Economics and Finance

Elizabeth Gil
Administration and Instructional Leadership

Iris Mohr
Marketing

Eric Raymer
Institute for Core Studies

Hira Shafeeq
Clinical Health Professions

Lequez Spearman
Sport Management
Faculty News


Barbara B. Friedman, M.P.A. (Humanities) mentored a student who won first prize in the Academic Service Learning program (Spring 2019).


Jeanette C. Perron, Ph.D. (Pharmaceutical Sciences) published the article, "Chemotropic Signaling by BMP7 Requires Selective Interaction at a Kay Residue in ActRIIA," and the article was chosen as a featured, personal interview in Biology Open (July 2019).

Faculty News

If you would like to send an entry to “Faculty News,” the deadline for the next issue is October 7. We prefer that you e-mail the information to CTL@stjohns.edu.

Please follow the “Faculty News” style: Name, degree (Department) “title of publication” in Journal (date) or “title of presentation” at conference (date).

Online Learning Consortium: Free Webinars on Accessibility

WEBINAR: What We Can Learn About Web Accessibility from 2,285 ADA Lawsuits
Tuesday, October 1 at 2 p.m.

WEBINAR: Mobile Accessibility Toolkit
Thursday, October 10 at 2 p.m.

Office of Grants and Sponsored Research (OGSR) Workshops

Elements for Grants Success
Monday, October 14, 1:50 p.m., St. Augustine Hall B3

Student Research Opportunities Forster Student Success
Monday, October 28, 1:50 p.m., St. Augustine Hall B3

To register for an OGSR workshop contact Adrianna Berlingerio at berlinga@stjohns.edu or x6276.
Greetings from the Office of Online Learning and Services

This fall, we have an exciting faculty development series underway! There will be a variety of engaging workshops in which to participate.

**Online Teaching Essentials**

*Online Teaching Essentials* (OTE) is a great course for foundational training in online teaching. Taught by experienced St. John’s faculty, OTE is the primary method for certification to teach any of the University’s fully online or hybrid courses. Lasting only four weeks, OTE is a quick course with no required login dates/times. Participants will experience the perspective of the online student by participating at their own pace, as long as all weekly assignments are submitted by their set deadlines. Participants who successfully complete the course will obtain certification as well as the necessary skills and confidence to teach any online or hybrid course. The fall section of OTE will run from October 21 to November 17. [Register Here.](#)

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**Advanced Online Teaching Strategies**

*Advanced Online Teaching Strategies* (AOTS) is an excellent course for learning fresh, new ways to excite and engage your students. Taught by experienced St. John’s faculty, participants emerge from AOTS with the skills to apply new concepts to learning management platforms beyond Blackboard. Lasting only three weeks, AOTS is a quick course in which participants are not confined to a set schedule; they may participate at their own pace, with no required login dates/times, as long as all assignments are submitted by their set deadlines. At the end of the course, faculty will receive a certificate of completion and will have gained advanced skills to better engage their students. The spring section of AOTS will run from October 21 to November 10. [Register Here.](#)

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**Effective Use of Video in an Online Course**

Using video in your course, especially in an online course, can be a very effective way to engage students, create a sense of instructor presence, and help students better understand difficult concepts. This workshop will show you how to get started with incorporating video into your course.

Topics covered include:
- Why create videos for your students
- Types of videos you can create
- Preparing for filming
- University-supported filming/video tools
- Making videos available to students

October 17, 1:50 p.m. [Register here.](#)
Fall 2019 Calendar of Events
This calendar provides a list of events that are of interest to faculty, including CTL workshops, many of which have cosponsors including the College of Professional Studies, Information Technology, Online Learning, University Libraries and Writing Across Communities.

CERTIFICATE CATEGORIES
Active Learning
Faculty Writing Initiative
Open Education Resources
Pedagogy
Research Insights
Tech Tools

NOT PART OF CERTIFICATE PROGRAM
Academic Service Learning
Academic Center for Equity and Inclusion
Catholic Relief Services (CRS) Global Campus
HR Training & Development Faculty Workshops
Mission Orientation Program
Online Learning and Services
Vincentian Center for Church and Society

CTL Certificate: Attend four or more CTL workshops across any of the following categories (Active Learning, Faculty Writing, Pedagogy, and Research Insights) during the fall 2019 semester and receive a CTL Certificate.

ACTIVE LEARNNG
Earn an Active Learning certificate by attending three of the following workshops:

- **Learning from Faculty Growth Grants**
  Thursday, October 17, 12:15 p.m.
- **Linear Content No More: Using Pre-Recorded Interviews to Facilitate In-Classroom Experiential Learning**
  Thursday, October 24, 1:50 p.m.
- **Breaking the Silence: My Struggle with Student Engagement (Update!)**
  Monday, November 4, 1:50 p.m.
- **Gamify Your Course**
  Monday, November 18, 1:50 p.m.
- **Simulation-Based Clinical Education**
  Tuesday, December 3, 12:15 p.m.

FACULTY WRITING
Earn a Faculty Writing certificate by attending three of the following events:

- **If You Plan It, You Can Have It: Create Your Holistic Plan for a Successful Semester**
  Tuesday, September 24, 12:15 p.m.
- **Faculty Writing Retreat**
  Saturday, October 19, 10 a.m.
- **Publish and Flourish: Strengthening Your Publishing Agenda and Research Impact**
  Monday, October 21, 1:50 p.m.
- **Collaborative Research and Publishing**
  Tuesday, November 19, 12:15 p.m.
- **The Magic of Longhand Unguided Freewriting**
  Monday, December 2, 1:50 p.m.
- **Faculty Writing Retreat**
  Thursday, December 19, 10 a.m.

PEDAGOGY
Earn a Pedagogy certificate by attending three of the following events:

- **Reflection in the Classroom**
  Thursday, October 3, 1:50 p.m.
- **Internships Across Disciplines**
  Monday, October 7, 1:50 p.m.
- **STEM Education Journal Club**
  Thursday, October 10, 3:15 p.m.
- **How to Write a Teaching Philosophy**
  Tuesday, October 22, 12:15 p.m.
- **STEM Education Journal Club**
  Thursday, November 7, 3:15 p.m.
- **Academic Service Learning: Orientation for Adjunct Faculty**
  Thursday, November 14, 5:30 p.m.
- **STEM Education Journal Club**
  Thursday, December 12, 3:15 p.m.
RESEARCH INSIGHTS
Earn a Research Insights certificate by attending three of the following events:

CPS Faculty Research Forum: Research for the Greater Good: A Vincentian Focus
(All Faculty are Invited)
Monday, September 30, 1:50 p.m.
Conversations on Research: Managing a Scholarly Profile - Publication Strategy and Journal Quality
Tuesday, October 15, 12:15 p.m.
WGSN Database
Tuesday, October 15, 1:50 p.m.
CPS Faculty Research Forum
(All Faculty are Invited)
Monday, October 28, 1:50 p.m.
Conversations on Research: Managing a Scholarly Profile - Publication Strategy and Journal Quality
Monday, November 4, 12:15 p.m.
Collaborative Research and Publishing
Tuesday, November 19, 12:15 p.m.
CPS Faculty Research Forum
(All Faculty are Invited)
Monday, November 25, 1:50 p.m.

OPEN EDUCATIONAL RESOURCES
Earn an OER certificate by attending three of the following events:

OPEN and Low Cost-Course Materials
Wednesday, September 25, 11 a.m.
Open Ecology of Information: Resources and Pedagogy
Monday, October 7, 2 p.m.
Finding Quality and peer-reviewed OERs
Wednesday, October 9, 12:30 p.m.
Creating Google Maps
Wednesday, October 16, 12:30 p.m.
Finding Quality and peer-reviewed OERs
Monday, October 21, 4 p.m.
Open Ecology of Information: Resources and Pedagogy
Wednesday, October 23, 12:30 p.m.
Open and Accessible: ADA-friendly tips for creating OER
Thursday, October 24, 2 p.m.
Understanding and Using Creative Commons
Friday, October 25, 12 p.m.
Open and Accessible: ADA-friendly tips for creating OER
Tuesday, November 5, 4 p.m.
Creating OER Screencasts
Wednesday, November 6, 12:30 p.m.
Creating Timelines with TimelineJS
Wednesday, November 13, 12:30 p.m.
Finding Quality and peer-reviewed OERs
Tuesday, November 19, 4 p.m.
Creating StoryMaps with StoryMapsJS
Wednesday, November 20, 12:30 p.m.
Understanding and Using Creative Commons
Tuesday, November 26, 4 p.m.
Using Pressbooks
Thursday, December 5, 2 p.m.

TECH TOOLS
Earn a Tech Tools certificate by attending three of the following events:

Blackboard Ultra Conversion
Thursday, September 26, 10 a.m.
Introduction to Blackboard Ultra
Tuesday, October 1, 10 a.m.
Prezi: A Better Way to Present
Tuesday, October 8, 12:15 p.m.
Introduction to Blackboard Portfolios
Wednesday, October 16, 1:30 p.m.
Blackboard Ultra Conversion
Thursday, October 24, 1:30 p.m.
Introduction to Blackboard Ultra
Wednesday, October 30, 1:30 p.m.
Introduction to Blackboard SafeAssign
Tuesday, November 5, 1:30 p.m.
Introduction to Blackboard Ultra
Tuesday, November 12, 10 a.m.
Editing Videos with Camtasia
Thursday, November 14, 1:50 p.m.

Tech Tools continued

Introduction to Blackboard SafeAssign
Wednesday, November 20, 10 a.m.
Introduction to Blackboard SafeAssign
Wednesday, December 4, 10 a.m.
ACADEMIC SERVICE LEARNING

Orientation for New Faculty
Thursday, September 26, 1:50 p.m.
Community Service Sites and Faculty Dinner
Thursday, October 10, 5:30 p.m.
Orientation for Adjunct Faculty
Thursday, November 14, 5:30 p.m.

ACEI Book Club
By signing up for the Fall 2019 reading circle you agree to attend all sessions.
Wednesday, September 18, 12:15 p.m.
Wednesday, October 16, 12:15 p.m.
Wednesday, October 4, 12:15 p.m.

If You Plan It, You Can Have It: Create Your Holistic Plan for a Successful Semester
Tuesday, September 24, 12:15 p.m.

ONLINE LEARNING AND SERVICES

Effective Use of Video in an Online Course
Thursday, October 17, 1:50 p.m.
Online Student Engagement
Thursday, November 21, 12:15 p.m.

VINCENTIAN CENTER FOR CHURCH AND SOCIETY

Founder’s Week Schedule:
Faculty Research Luncheon
Friday, September 20, 12:15-1:45 p.m.
University Service Day
Saturday, September 21, All Day
Queens Campus Administrators and Staff Lunch
Monday, September 23, 11:45 a.m.- 12:45 p.m. and 1-2 p.m.
Vincentian Convocation Ceremony and Chair of Social Justice Lecture
Thursday, September 26, 4-5 p.m.
Mass of the Solemnity of St. Vincent de Paul
Friday, September 27, 12:15 p.m.
Vincentian Mission Orientation:
Tuesday, October 1, 9 a.m.
Tuesday, November 8, 9 a.m.

Catholic Relief Services (CRS) GLOBAL CAMPUS

Hiroshima-Sparrow
A musical narrative performance for peace.
Monday, September 30, 7 p.m., DAC 416A

Hope and Resistance at the US/Mexico Border
Dylan Corbett, Hope Border Institute, El Paso Texas
Staten Island: Monday, October 28, 1:50 p.m., Black Box Theater
Queens: Tuesday, October 29, 12:15 p.m., DAC 416A

Fr. Elias Omondi Opongo, SJ, Professor of Peace Studies & Director Hekima Institute for Peace Studies, Nairobi Kenya
Friday, November 15, TBA

Integral Human Development and the Experience of African Women
Sr. Veronica Rop (Kenya)
Staten Island: Monday, November 18, TBA
Queens: Tuesday, November 19, 12:15 p.m., TBA

HR TRAINING & DEVELOPMENT FACULTY WORKSHOPS

2019 Discrimination and Sexual Harassment Prevention Training Course:
(Required Training, located in Blackboard / Organizations training needs to be completed by October 8, 2019)

Active Shooter Preparedness Training
(Required Training):
Thursday, October 17, 2 p.m.
Monday, October 21, 2 p.m.
Wednesday, November 13, 8:45 a.m.

Emergency Readiness and Identifying and Responding to Students in Distress
(Required Training)
Monday, October 28, 1:45 p.m.

Lunch and Learn
Office 365, Thursday, September 19, 12:30 p.m.
WebEx, Tuesday, September 24, 12:30 p.m.
Faculty News
If you would like to send an entry to “Faculty News,” the deadline for the next issue is October 7. We prefer that you e-mail the information to CTL@stjohns.edu.

Please follow the “Faculty News” style: Name, degree (Department) “title of publication” in Journal or “title of presentation” at conference (date).

Title IX Training: Reporting and Responding to Sexual Assault on Campus (Required Training):
Monday, October 7, 1:45 p.m.
Thursday, October 24, 1:45 p.m.
Tuesday, November 19, 9:30 a.m.

Vincentian Mission Orientation:
Tuesday, October 1, 9 a.m.
Tuesday, November 8, 9 a.m.

At Risk—Identifying and Responding to Students in Distress kognitocampus.com
To access Kognito:
Go to kognitocampus.com
• Click the words “Click Here” to create a new account
• Use your St John’s Email address and the enrollment key: stjohns97
• Follow the onscreen instructions

Click LAUNCH, if you experience technical difficulties, please contact Kognito’s support team at support@kognito.com.

Faculty Writing Retreat
Date: Saturday, October 19
Time: 10 a.m. to 4 p.m.
Location: St. Augustine Hall, Writing Center, Room 150

The Faculty Writing Retreat offers you the opportunity to commit to a day of writing surrounded by your faculty colleagues who will have made the same commitment. Published research – and our own experience from previous writing retreats – tells us that the positive energy of being around faculty peers who are also writing (and struggling to write) helps faculty to get a substantial amount of work done, even in one day.

The writing retreat is a Faculty Writing Initiative that is co-sponsored by the Center for Teaching and Learning and Writing Across Communities. Regarding the schedule for the retreat; writing begins as soon as you arrive. Attendees gather for lunch and discussion at 12:30 pm, during which time they share their advice and challenges about writing. We hope you will be able to join us.

If you would like to learn more about Faculty Writing Initiatives, or you are interested in research about faculty writing productivity, go to the CTL Forum Writing Page at http://campusguides.stjohns.edu/ctlforum/writing.